

LOV LAB Member Publications 2021-2026

2026 (38 in press or under review)

Cabrera, V. (2026, in press). Appreciative capacity building for social impact organizations. In S. I.

Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.

Catsambas, T. T., & Donaldson, S. I. (2026, under contract). *Improving evaluations with appreciative inquiry and positive psychology*. Newbury Park: Sage.

Concas, A., Shea, K., Garigal, A., Bonanomi, A., Martin, M., & Donaldson, S. I. (2026, under review).

Evaluating employees' positive functioning at work: Adaptation and validation of the PERMA+4 scales in the Italian context.

Donaldson, S. I. (2026, in press). Systems-informed PERMA+4 pathways for flourishing at work. In S. I.

Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.

Donaldson S. I. (2026, in press). Building blocks for human flourishing: PERMA to PERMA+4. *German Positive Psychology*.

Donaldson, S. I. (2026, in press). Spotlight on positive psychology: Promoting well-being through PERMA+4 - A science of flourishing.

Donaldson, S. I. (2026, in press). A possible future for evaluation: A personal perspective on flourishing through evaluation science.

Donaldson, SI; Bickman, L; Martin, D; Gasper, C; Donaldson, SI (2026, under review). The potential of AI-enhanced evaluation science.

Donaldson, S. I., & Cabrera, V. (2026). *PERMA+4: Building blocks for human flourishing*. Hoboken, NJ, Wiley.

- Donaldson, S. I., & Chen, C. (2026, in press). *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.
- Donaldson, S. I., Chen, C., & Donaldson, S. I. (2026, in press). Introduction to positive organizational psychology. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.
- Donaldson, S. I. & Donaldson, S. I. (2026, in press). The Donaldson Flourishing Index (DFI): A practical outcome of the PERMA+4 program of research. In J. Gaffaney & S. I. Donaldson (Eds.), *Advances in positive psychology research in the workplace*.
- Donaldson, S. I., Donaldson, S. I., & Chen, C. (2026, in press). Measuring and evaluating positive organizational psychology interventions and activities. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.
- Donaldson, S. I., & Gaffaney, J. (2026, in press). Insights and principles for the future of positive psychology research and practice in the workplace. In J. Gaffaney & S. I. Donaldson (Eds.), *Advances in positive psychology research in the workplace*. Edward Elgar: Cheltenham, UK.
- Donaldson, S. I., Higgins, M., Swanson, Z., Olafsson, B., Martin, D. (2026, under review). Current and future directions for professional development in positive psychology.
- Donaldson, S. I., Olafsson, B. Martin, D., Swanson, Z., & Higgins, M. (2026, under review). Mapping the growing field of positive psychology: An invitation to join us.
- Donaldson, S. I., & Shemiakina, T. (2026, in press). Mindset: Growth & psychological capital (PsyCap) in contemporary workplaces. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.
- Gaffaney, J. & Donaldson, S. I. (2026, in press). *Advances in positive psychology research in the workplace*. Edward Elgar: Cheltenham, UK.

- Gaffaney, J., & Donaldson, S. I. (2026, in press). Introduction to positive psychology in the workplace. In J. Gaffaney & S. I. Donaldson (Eds.), *Advances in positive psychology research in the workplace*. Edward Elgar: Cheltenham, UK.
- Gaffaney, J., Cabrera, V., & Donaldson, S. I. (2026, under review). Insights from positive education interventions with large effect sizes.
- Gaffaney, J., & Wisniewski, A. (2026, in press). The Educator Wellbeing Initiative: A case of a multi-component positive organizational psychology intervention in U.S. public schools. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.
- Heshmati, S, Rombaoa, J. P., Donaldson, S. I., & Oravec Z., (2026, *in press*). Modeling flourishing as a dynamic process: A systems-oriented approach to contemplative practices and well-being.
- Higgins, M., & Donaldson, S. I. (2026, in press). Resilience: Bouncing back from adversity and trauma. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.
- Lemire, S., Donaldson, S. I., Nielson, S. B., & Christie Swanson, Z., Robbins, A., Bronk, K. C. (2026, under review). Putting theory back in theory-based evaluation: The role and promise of theory knitting.
- Olafsson, B., Swanson, Z., Robbins, A., Bronk, K., & Donaldson, S. I. (2026, under review). Navigating success in positive psychology practice: From ideation to adaptation.
- Polivy, R., & Donaldson, S. I. (2026, under review). The Claremont Evaluative Thinking Scale (CETS).
- Renger, J., & Donaldson, S. I. (2026, in press). The development and implementation of an interpersonal skills training course for young and emerging evaluators. *American Journal of Evaluation*.
- Renger, J., & Donaldson, S. I. (2026, under review). Participatory meta-evaluation.

- Shapiro, J. (2026, in press). *Connected culture: The new science of thriving teams and cultures*. Washington, DC: Idea Press.
- Shapiro, J., & Donaldson, S. I. (2026, in press). *Vitality: Supercharging your work environment*. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.
- Shapiro, J., Martin, D., & Donaldson, S. I. (2026, in press). The Worker Vitality Scale (WVS): Development, psychometric assessment, and validation.
- Shemiakina, T., & Donaldson, S. I. (2026, in press). Evidence-informed positive organizational psychology activities: Enhancing PERMA+4. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.
- Shea, K., Diaz, J., Shapiro, J., Donaldson, S.I., Cameron, K. (2026, under review) Validation of the positively energizing leadership scale (PELS): Virtuous behavior, relational energy, well-being, & engagement.
- Shea, K., & Donaldson, S. I. (2026, in press). *Appreciative inquiry coaching: A mixed-methods approach for positive change*.
- Stephanos, S., & Donaldson, S. I. (2026, under review). Research on Evaluation (RoE) studies published in AJE: An integrative review of themes, methods, and quality.
- Wortham, J., Padgett, N., Johnson, K. A., Chin, Y., Donaldson, S. I., Martin D., Swanson, Z., Rajah, M., Koenig, H. G., Johnson, B. R., & VanderWeele, T J. (2026, *under review*). Demographic variation in religious/spiritual connection across 22 Countries: A cross-national analysis.
- Wortham, J., Padgett, N., Johnson, K. A., Y. Chin, Y., Donaldson, S. I., Martin, D., Swanson, Z., Rajah, M., Koenig, H. G., Johnson, B. R., VanderWeele, T J. (2026, *under review*). Childhood predictors of religious/spiritual connection across 22 countries: A cross-national analysis

2025 (22 Publications)

- Bronk, K. C., Swanson, Z. T., Whitney, W., Balkaya-Ince, M., & Schnitker, S. (2025). Exploring conceptions of patience among a sample of Muslim, Buddhist, Christian, and Non-Religious young adults. *Psychology of Religion and Spirituality*. Advance online publication. <https://dx.doi.org/10.1037/rel0000544>
- Cabrera, V. & Balangue, V. (2025), Building one's psychological capital to thrive at work. In Motilla, R., Chavez, M. L., Ty, W. E., & Tampus-Siena, M. (Eds.). *Pathways to wellbeing in an evolving world: A positive psychology sourcebook*. Claretian Publications.
- Cabrera, V., Keelin, C., Shapiro, J., Donaldson, S. I. (2025). Leader positive relational energy: A systematic review. *International Journal of Applied Positive Psychology*, 10(1), 1-18. <https://doi.org/10.1007/s41042-024-00214-w>
- Donaldson, S. I. (2025). Exemplary evaluations in a multicultural world. In L. Bickman, & Rog, D. (Eds.), *The evaluation handbook: An evaluator's companion*. New York, NY: Guilford.
- Donaldson, S. I. & Donaldson, S. I. (2025). PERMA+4 and positive organizational psychology 2.0: Opportunities for embracing methodological and technological advancements. *Advances in Positive Organizational Behavior*, 223-238.
- Donaldson, S.I., Suchta, M., & Donaldson, S. I. (2025). PERMA+4 well-being predicts the future: Longitudinal evidence for employee positive functioning and performance. *Journal of Positive Psychology*, 1-6.
- Donaldson, S.I., Suchta, M., & Donaldson, S. I. (2025). Development and evaluation of The Global Economic Security scale. *International Journal of Applied Positive Psychology*, 10(4), 1-17.
- Donaldson, S.I., Suchta, M., McQuaid, M. L., & Donaldson, S. I. (2025). The power of self-compassion and PERMA+4: A dual-path model for employee flourishing. *Behavioral Sciences*, 15(12), 1620.

- Donaldson, S. I., Villalobos, J., & Cho, M. (2025). Following the science to understand how to reduce prejudice and its harmful consequences: A guide for evaluators and program planners. *Evaluation and Program Planning*, *110*, 102556. <https://doi.org/10.1016/j.evalprogplan.2025.102556>
- Gaffaney, J., & Donaldson, S. I. (2025). Addressing criticisms and critiques of positive psychology: Recommendations for improving the science & practice. *Frontiers in Psychology (Positive Psychology Section)*, *16*, 1548612. <https://doi.org/10.3389/fpsyg.2025.1548612>
- Kabigting, F. Jr., Donaldson, S., & Nakamura, J. (2025). Improving employee self-rated creativity using paradoxical strengths regulation: A mediated path analysis among personality traits, paradox mindset, and employee self-creativity. *Journal of Creativity*, *35*(2), 100101. <https://doi.org/10.1016/j.yjoc.2025.100101>
- Martin, D., Donaldson, S. I., Mcgrath, R., Niemiec, R. (2025). Character strengths and PERMA+4: Using machine learning to assess simple and complex relationships. *Journal of Positive Psychology*, 1-18. <https://doi.org/10.1080/17439760.2025.2587862>
- Olafsson, B., Martin, D., & Gonzalez-Bonorino, A. (2024). Artificial intelligence coaching for wellbeing. In *The Health and Wellbeing Coaches' Handbook* (pp. 345-357). Routledge.
- Passmore, J., Memmolo, F., & Tee, D. (2025). A systematic literature review of digital coaching: insights for learning and development in the workplace. *Journal of Work-Applied Management*, 1-15.
- Passmore, J., Olafsson, B., & Tee, D. (2025). A systematic literature review of artificial intelligence (AI) in coaching: insights for future research and product development. *Journal of Work-Applied Management*, (ahead-of-print) . <https://doi.org/10.1108/JWAM-11-2024-0164>
- Rangel, R., Shea, K., & Donaldson, S. I. (2025). Cultivando amor e bem-estar no trabalho. In A. Perez (Ed.), *Potencialidades humanas: Favorecendo a saúde mental e o trabalho* (pp. 263–276). Editora Leader.

- Sigmundsson, H., Ólafsson, B., Steger, M. F., & Grassini, S. (2025). Motivation, meaning and well-being: Exploring gender differences and associations in participants from Iceland. *Acta Psychologica*, 258, 105177. <https://doi.org/10.1016/j.actpsy.2025.105177>
- Swanson, Z. T., Nuño, C. O., Walker, R. V., & Shelton, J. T. (2025). “I will cherish this experience for a lifetime”: A qualitative exploration of the benefits of intergenerational dialogue in college students. *Journal of Intergenerational Relationships*, 23(2), 177-192. <https://doi.org/10.1080/15350770.2024.2324335>
- Schwartz, C. M., Kearns, L. P., Sampo, B. L., D’Amico, C. L. J., Swanson, Z. T., Bronk, K. C. & Niemiec, R. M. (2025). Understanding the relationship between character strengths and purposeful commitments. *Journal of Positive Psychology*.
- Villalobos, J.P. & Cabrera, V. (2025). A constructive critique: Advancing positive psychology with equity and justice. *International Journal of Applied Positive Psychology*, 10, 17. <https://doi.org/10.1007/s41042-024-00209-7>
- Villalobos, J. P., Cho, M., & Donaldson, S. I. (2025). Gleaning insights from research on evaluation (RoE) PhD dissertations. *New Directions for Evaluation*, 2025(187), 83-95.

2024 (20 Publications)

- Azzam, T., & Donaldson, S. I. (2024). The evaluation purposes visualization. *Journal of MultiDisciplinary Evaluation*, 20(48), 23-27.
- Bronk, K. C., Mitchell, C., Postlewaite, E., Colby, A., Damon, W., & Swanson, Z. T. (2024). Family purpose: An empirical investigation of collective purpose. *The Journal of Positive Psychology*, 19(4), 662-674. <https://doi.org/10.1080/17439760.2023.2254738>
- Cabrera, V. & Donaldson, S. I. (2024). PERMA to PERMA+4 building blocks of well-being: A systematic review of the empirical literature. *The Journal of Positive Psychology*, 19(3). 510-529. <https://doi.org/10.1080/17439760.2023.2208099>
- Donaldson, S. I. (2024). Preface. In M. J. Maranda, & Lee-Easton, M., *Perspectives on evidence-based policy in human services*. Cambridge Scholars Publishing, Newcastle upon Tyne: England.
- Donaldson, S. I. (2024). The importance of conceptualizing evaluation as a transdiscipline: Honoring Michael Scriven's Legacy. *Journal of MultiDisciplinary Evaluation*, 20(47), 7-9.
- Donaldson, S. I. & Koci, J. (2024). The science of well-being and success in higher education: Applying positive psychology and PERMA+4 across cultures. In Y. Chaaban, A. Sellanji, & I. Michaleczek (Eds.) *Understanding wellbeing in higher education of the global south*. London, England: Routledge.
- Donaldson, S. I., & Villalobos, J. (2024). Positive mindset: PsyCap's roles in PERMA+ 4 and positive organizational psychology, behavior, and scholarship 2.0. *Organizational Dynamics*, 53(4), 101084. <https://doi.org/10.1016/j.orgdyn.2024.101084>.
- Donaldson, S. I., Donaldson, S. I., McQuaid, M. L., & Kern, M. L. (2024). Systems-informed PERMA+4 and psychological safety: Predicting work-related well-being and performance across an international sample. *The Journal of Positive Psychology*, 1-6, <http://doi.org/10.1080/17439760.2024.2387341>.
- Donaldson, S. I., Donaldson, S. I., McQuaid, M. L., & Kern, M. L. (2024). Systems-informed PERMA+4: Measuring well-being and performance at the employee, team, and supervisor levels of analysis.

International Journal of Applied Positive Psychology, 9, 1153–1166 (2024).

<https://doi.org/10.1007/s41042-024-00177-y>.

García-Selva, A., Neipp, M. C., Solanes-Puchol, Á., Martín-del-Río, B., & Donaldson, S. I. (2024). The PERMA+4 Positive Functioning at Work Scale: Spanish adaptation and validation. *Psicothema*, 36(3), 257-266. <https://doi.org/10.7334/psicothema2023.341>

Hemingway, B. L., Balingit, R. M., & Donaldson S. I. (2024). Building program evaluation capacity through an online training for graduate students at schools and programs of public health. *Public Health Reports®*, 139(1), 129-137. <https://doi.org/10.1177/00333549231163529>

Hidaka, S., Tucciarelli, R., Yusuf, S., Memmolo, F., Rajapakse, S., Azañón, E., & Longo, M. R. (2024). Haptic touch modulates size adaptation aftereffects on the hand. *Journal of experimental psychology. Human perception and performance*, 50(10), 989–999. <https://doi.org/10.1037/xhp0001231>

Higgins, M. C. (2024). Resilience, masculinity, and hedonic-eudaimonic dynamics: An autoethnography of an extended gratitude intervention. *International Journal of Wellbeing*, 14(3).

Joppert, J., Donaldson, S. I., & Cousins, B. (2024). The role of evaluation in supporting systematic changes. *Brazilian Journal of Evaluation*.

Joppert, M. P., Donaldson, S. I., & Cousins, J. B. (2024). O papel das avaliações no apoio a mudanças sistêmicas. *Revista Brasileira de Avaliação*, 13(2 spe), 0-0.

Koci, J., & Donaldson, S. I. (2024). *Well-being and success for university students: Applying PERMA+4*. New York, NY: Routledge.

Martin, D. (2024). When Does Positive Communication Maximize Effective Information Flow?. *Business and Professional Communication Quarterly*, 23294906241275954.

<https://doi.org/10.1177/232949062412759>

- Martin, D., & Donaldson, S. I. (2024). Lessons from debates about foundational positive psychology theories & frameworks: Positivity Ratio, Broaden & Build, Happiness Pie, PERMA to PERMA+4. *The Journal of Positive Psychology*, 20(2), 254-268. <https://doi.org/10.1080/17439760.2024.2325452>
- Renger, J., & Donaldson, S. I. (2024). The prevalence of evaluator anxiety in practice: An empirical examination. *American Journal of Evaluation*, 45(2), 203-218. <https://doi.org/10.1177/10982140221108665>
- Villalobos, J.P., Cabrera, V., Donaldson, S. I. (2024). Intergroup peace and character strengths. In Niemiec, R. (Ed.). *Peace psychology and character strengths: Integrating science and practice*. (pp. 139-155). Springer Nature Switzerland.
- Weiss, E. L., Donaldson, S. I., & Reece, A. (2024). Well-Being as a predictor of academic success in student veterans and factor validation of the PERMA + 4 well-being measurement scale. *Journal of American College Health*, 1–8. <https://doi.org/10.1080/07448481.2023.2299417>

2023 (15 Publications)

- Donaldson, S. I. (2023). An impactful leader of the evaluation world: A tribute to the legacy of Chris L. Coryn. *Journal of MultiDisciplinary Evaluation*, *19*(45), 136.
- Donaldson, S. I. (2023). I will see you on the other side my friend: A tribute to Michael Scriven. *American Journal of Evaluation*, *44*(4), 663-667. <https://doi.org/10.1177/10982140231205265>
- Donaldson, S.I., Donaldson, S.I., McQuaid, M., & Kern. M. L. (2023). The PERMA + 4 Short Scale: A cross-cultural empirical validation using item response theory. *International Journal Applied Positive Psychology*, *8*, 555–569. <https://doi.org/10.1007/s41042-023-00110-9>
- Donaldson, S.I., Gaffaney, J., Cabrera, V. (2023). The science and practice of positive psychology: From a bold vision to PERMA+4. In Friedman, H.S. & Markey, C. (Eds.). *Encyclopedia of mental health (3rd edition)*. (pp. 79–93). Elsevier.
- Heshmati, S., Uysal, N. K., Oravec, Z., & Donaldson, S. I. (2023). Momentary PERMA: An adapted measurement tool for studying well-being in daily life. *Journal of Happiness Studies*, *24*(8), 2441–2472. <https://doi.org/10.1007/s10902-023-00684-w>
- Memmo, F., & Willis, M. (2023). An interpretative phenomenological analysis of lived experiences of people who have diabetes. *American Journal of Qualitative Research*, *7*(2), 89-112. <https://doi.org/10.29333/ajqr/13138>
- Merritt, S. H., Heshmati, S., Oravec, Z., & Donaldson, S. I. (2023). Web of well being: re-examining PERMA and subjective well-being through networks. *The Journal of Positive Psychology*, *19*(3), 499–509. <https://doi.org/10.1080/17439760.2023.2209538>.
- Moseley II, J. L., Donaldson, S. I., Cayetano, E., & Donaldson, S. I. (2023). Examining if leaders' behavior is associated with followers' PERMA+4 among Black American professionals. *Claremont Evaluation Center Report, Claremont, CA*.

- Qing, Y., & Donaldson, S. I. (2023). What are the differences between flow and work engagement?: A systematic review of positive intervention research. *The Journal of Positive Psychology*, 1-11. <https://doi.org/10.1080/17439760.2022.2036798>
- Shapiro, J. (2023). Burning bright or burning out: a qualitative investigation of leader vitality. *Frontiers in Psychology*, 14, 1244089.
- Sudheer, A., & Saligram, D. (2023). Social media use, fear of missing out and psychological wellbeing among young adults. *International Journal of Indian Psychology*, 11(2).
- van Zyl, L. E., Dik, B. J., Donaldson, S. I., Klibert, J. J., di Blasi, Z., van Wingerden, J., & Salanova, M. (2023). Positive organisational psychology 2.0: Embracing the technological revolution. *The Journal of Positive Psychology*, 19(4), 699–711. <https://doi.org/10.1080/17439760.2023.2257640>
- van Zyl, L. E., Gaffaney, J., van der Vaart, L., Dik, B. J., & Donaldson, S. I. (2023). The critiques and criticisms of positive psychology: a systematic review. *The Journal of Positive Psychology*, 19(2), 206–235. <https://doi.org/10.1080/17439760.2023.2178956>
- Villalobos, J., Bledsoe, K. L., & Donaldson, S. I. (2023). Integrating theory and research on structural racism and social justice into evaluator preparation. *New Directions for Evaluation*, 2023(177), 49-55. <https://doi.org/10.1002/ev.20534>

2022 (12 Publications)

- Donaldson, S. I. (2022). Riding Shotgun Down Evaluations' Highways: A Tribute to the Legacy of George Julnes. *American Journal of Evaluation*, 43(2), 298-300.
- Donaldson, S. I., & Donaldson, S. I. (2022). Examining PERMA+ 4 and work role performance beyond self-report bias: insights from multitrait-multimethod analyses. *The Journal of Positive Psychology*, 17(6), 888-897.
- Donaldson, S. I., Donaldson, S. I., & Renger, J. (2022). Evaluation in the United States of America. In F. R. Kaiser & Taube, L. (Eds.), *Institutionalization of Evaluation in the Americas* (355-377). New York: Palgrave-McMillian.
- Donaldson, S. I., Heshmati, S., & Donaldson, S. I. (2022). Global perspectives on Positive psychological science. In Kostic, A. & Chadee (Eds.), *Positive psychology: An international perspective*. London: Wiley.
- Donaldson, S. I., Van Zyl, L. E., & Donaldson, S. I. (2022). PERMA+4: A framework for work-related well-being, performance and positive organizational psychology 2.0. *Frontiers in Psychology*, 12, 817244. <https://doi.org/10.3389/fpsyg.2021.817244>. (Invited for a Special Issue on Future Perspectives on Positive Psychology: A Research Agenda).
- Hanson, W. E., Leighton, J. P., Donaldson, S. I., Oakland, T., Terjesen, M. D., & Shealy, C. N. (2022). Assessment: The power and potential of psychological testing, educational measurement, and program evaluation around the world. In C. N. Shealy, M. Bullock, & S. Kapadia (Eds.), *Going global: How psychology and psychologists can meet a world in need*. Washington, DC: APA.
- Higgins, M. C. (2022). "I Didn't Talk to Anybody": An Ethnography of Basketball as a Communicative Act of Resilience. *International Journal of Sport Communication*, 15(2), 167-176.

- Kabigting, J. (2022). Responsibility: Enabling human consciousness and flourishing using Paradox Theory and Existential Positive Psychology (PP 2.0). *International Journal of Existential Positive Psychology - Special Issue: Proceedings of the 2021 Meaning Conference*, 11(1), 1-7.
- Olafsson, B. and Kampman, H. (2022). A Meaning in Life Intervention: Setting Personal Goals and Reviewing Life Story Increases Positive Affect. *International Journal of Existential Positive Psychology*, 11(2).
- Shapiro, J., & Donaldson, S. I. (2022). The leader vitality scale: Development, psychometric assessment, and validation. *Frontiers in psychology*, 13, 884672. <https://doi.org/10.3389/fpsyg.2022.884672>
- Sigmundsson, H., Dybendal, B. H., Loftesnes, J. M., Olafsson, B., & Grassini, S. (2022). Passion as a key for success: Exploring motivational factors in football players. *New Ideas in Psychology*, 65, 100932.

2021 (10 Publications)

- Donaldson, S. I., & Donaldson, S. I. (2021). The positive functioning at work scale: Psychometric assessment, validation, and measurement invariance. *Journal of Well-Being Assessment*, 4 (2), 181-215.
- Donaldson, S. I., Cabrera, V., & Gaffaney, J. (2021). Following the science to generate well-being: Using the highest-quality experimental evidence to design interventions. *Frontiers in Psychology*, 12, 739352. <https://doi.org/10.3389/fpsyg.2021.739352>. (*Special Issue on Positive Psychological Interventions Beyond Weird Contexts: How, When, and Why They Work*)
- Donaldson, S. I., Donaldson, S. I., & Chen, C. (2021). Evaluating positive organizational psychology interventions. *Positive Organizational Psychology Interventions: Design and Evaluation*, 187-196.
- Donaldson, S. I., Donaldson, S. I., Chan, L., & Kang, K. W. (2022). Positive psychological capital (PsyCap) meets multitrait-multimethod analysis: is PsyCap a robust predictor of well-being and performance controlling for self-report bias?. *International Journal of Applied Positive Psychology*, 7(2), 191-205. <https://doi.org/10.1007/s41042-021-00060-0>
- Donaldson, S. I., Heshmati, S., Lee, J. Y., & Donaldson, S. I. (2021). Examining building blocks of well-being beyond PERMA and self-report bias. *The Journal of Positive Psychology*, 16(6), 811-818. <https://doi.org/10.1080/17439760.2020.1818813>.
- Kabigting, F. (2021). Strengths-first talent management: The marriage of personality science and applied positive organizational psychology. *Academia Letters*, Article 1729. <https://www.doi.org/10.20935/AL1729>.
- Kabigting, F. J. (2021). The discovery and evolution of the Big Five of Personality Traits: A historical review. *GNOSI: An Interdisciplinary Journal of Human Theory and Praxis*, 4(3), 83-100. Retrieved from <https://gnosijournal.com/index.php/gnosi/article/view/120>.
- LaVelle, J., & Donaldson, S. I. (2021). Opportunities and challenges ahead for university-based evaluation education programs, faculty, and students. *American Journal of Evaluation*, 42(3), 428-438.

Lee, J. Y., Chen, C. L., Kolokowsky, E., Hong, S., Siegel, J. T., & Donaldson, S. I. (2021). Development and validation of the career crafting assessment (CCA). *Journal of Career Assessment, 29*(4), 717-736.

<https://doi.org/10.1177/10690727211002565>

Warren, M. A., Donaldson, S. I., & Galport, N. (2022). Using the science of positive psychology in the formative evaluation of social justice interventions: A case example. *Evaluation and Program*

Planning, 91, 102017.. <https://doi.org/10.1016/j.evalprogplan.2021.102017>