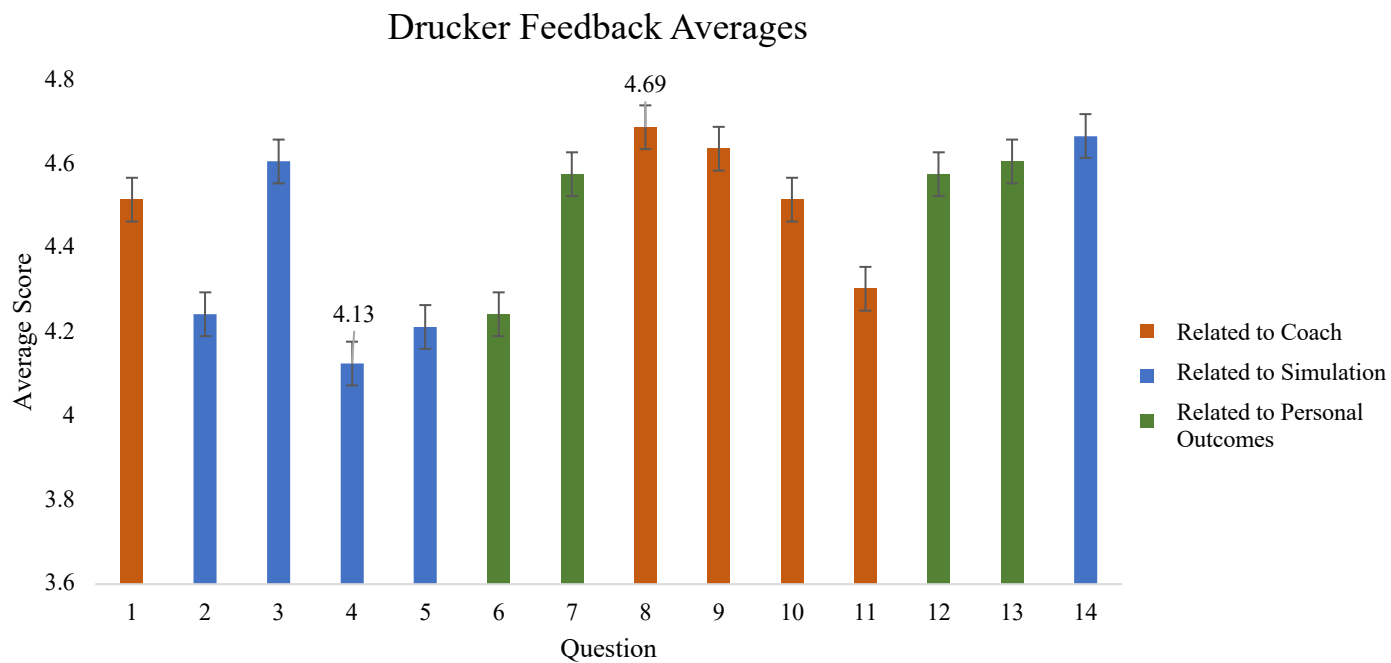


Drucker Feedback Summary



Question Legend:

1. The course instructor clearly communicated the purpose of the assessment prior to my attendance.
2. The 6PLeadership Framework helped me understand dimensions of effective leadership.
3. The simulation process was well organized.
4. The simulation provided realistic opportunities to demonstrate my leadership skills and abilities.
5. During the simulation, I behaved how I normally do in group discussions.
6. Completing the self-assessment of my leadership behaviors after the simulation increased my self-awareness.
7. Viewing the simulation video with my group increased my self-awareness.
8. My simulation coach was professional.
9. My simulation coach made me feel comfortable giving and receiving feedback during the video debriefing.
10. My simulation coach provided insight on my leadership behaviors during the video debriefing.
11. My simulation coach helped me identify my leadership strengths and weaknesses.
12. Today's activities stimulated my thinking about my leader behaviors.
13. Today's activities motivated me to want to develop my leadership skills.
14. I would recommend today's activities to future Drucker students.

Participants in the Drucker leadership simulation were given a follow-up survey of 14, positively worded evaluation questions. The questions were about their experience with the simulation, their assessment of the coach, and their personal outcomes. Each item was ranked on a 1-5 scale; one being strongly disagree through five, strongly agree (since all items were positive, 5 is the most affirmative or favorable response). All items are listed in the legend for the graph above. The overall average for all 14 items was high ($M = 4.46$), indicating that the simulation was evaluated favorably as a whole. All individual question means were between, 4.13 and 4.69 (range = 0.56), which signifies that, of the components assessed in the questionnaire, the simulation was well-received and impactful.

The highest rated question was “My simulation coach was professional” ($M = 4.69$), with other questions about the coach’s clear communication of instructions ($M = 4.52$), encouraging comfortability ($M = 4.64$), leadership insight ($M = 4.52$), and helpfulness identifying strengths ($M = 4.30$) not far behind. Personal outcomes were also assessed including increasing self-awareness through self-assessment ($M = 4.24$) and video feedback ($M = 4.58$), stimulated thought on personal leadership behaviors ($M = 4.58$), and motivation to develop leadership skills ($M = 4.61$). Components of the activity, from helpfulness of the framework ($M = 4.24$), to its organization ($M = 4.61$), and its ability to illicit natural responses ($M = 4.21$) and allow realistic opportunity for leadership demonstrations ($M = 4.13$), were scored favorably as well. The overall recommendation for this program to continue at Drucker was high ($M = 4.67$).