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| Kaiyuan Chen (Kevin Chen) | 2/22/2022 |
|  | Email: frostioe@gmail.com |

# **Publications**

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| **Peer Reviewed Journals and Conference Proceedings** |
| * Chen, K., Zhang, J., Ao, X., & Ramdass, J.V. (In Press). The Burden of Being Certain: National Identity Certainty Predicts Support for COVID-Related Draconian Measures and Outgroup Conspiracy Beliefs. *Journal of Applied Social Psychology*.
* Kim, J., Chen, K., Rivera, G., & Schlegel, R. J. (2022). True-Self-As-Guide Lay Theory Endorsement Across Five Cultures. *Self and Identity*. 1-24. <https://doi.org/10.1080/15298868.2022.2028670>
* An, D., & Chen, K. (2021). Jokes can fail to be funny because they are immoral: The incompatibility of emotions. *Philosophical Psychology*, *34*(3), 1-23. <https://doi.org/10.1080/09515089.2021.1874331>
* Zhang, H., Chen, K., Schlegel, R., Hicks, J., & Chen, C. (2019). The Authentic Moral Self: Dynamic Interplay between Perceived Authenticity and Moral Behaviors in the Workplace. *Collabra: Psychology*, *5*(1), 48. <https://doi.org/10.1525/collabra.260>
* Kim, J., Chen, K., Davis, W. E., Hicks, J. A., & Schlegel, R. J. (2019). Approaching the True Self: Promotion Focus Predicts the Experience of Authenticity. *Journal of Research in Personality*, *78*, 165-176. <https://doi.org/10.1016/j.jrp.2018.12.001>
* Schlegel, R. J., Chu, S., Chen, K., Deuermeyer, E., Christy, A. G., & Quek, F. (2019). Making in the classroom: Longitudinal evidence of increases in self-efficacy and STEM possible selves over time. *Computers & Education*, *142,* 103637. <https://doi.org/10.1016/j.compedu.2019.103637>
* Zhang, H., Chen, K. & Schlegel, R. J. (2018). How do people judge meaning in goal-directed behaviors: The interplay between self-concordance and perceived performance*. Personality and Social Psychology Bulletin*, *44*(11), 1582-1600. [https://doi.org/10.1177%2F0146167218771330](https://doi.org/10.1177/0146167218771330)
* Zhang, H., Chen, K., & Schlegel, R. J. (2018). Intrinsic Aspirations, Person-Environment Fit, Meaning in Work and Meaning in Life: A Moderated Mediation Model. *Journal of Happiness Studies*, *20*(5), 1–17. <https://doi.org/10.1007/s10902-018-0005-0>
* Chu, S., Schlegel, R. J., Quek, F., Christy, A. G., & Chen, K. (2017). ‘I Make, Therefore I Am’: The Effects of Curriculum Aligned Making on Children's Self-Identity. In *Proceedings of the CHI Conference on Human Factors in Computing Systems (CHI ’17)*. Denver, CO. ACM. (Acceptance Rate: ~25% of submissions).
 |
| **Book Chapters** |
| * Christy, A. G., Rivera, G., Chen, K., & Hicks, J. A. (2017). Existential Meaning in Life and Positive Psychological Functioning. Positive Psychology: Established and Emerging Issues. In Dunn, D. S. (Ed.). *Positive Psychology: Established and Emerging Issues*. (pp. 220-236). Routledge.
 |
| **Publications in Revision or Under Review** |
| * Chen, K., Kim, J., Zhang, H., Clark, D. A., & Schlegel, R. J. (In Revision). For the Love of My Child: How Parents’ Extrinsic Aspirations for Children and Interdependent Self-Construal Predict Their Relational Well-Being.
* Chen, K., Zhang, H., Friedman, M., & Schlegel, R. J. (Under Review). The Authentic Catch-22: the Effect of Following True Self on Decision Satisfaction in Moral Dilemmas.
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| **Manuscript in Preparation** |
| * Chen, K., & Hogg, M. What Makes Us “Us”? The role of Uncertainty and Valence in the Essentialism of Social Identities.
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| **Conference Presentations*** Chen, K., & Hogg, H. (2022, February 16-19). *What Makes us “We”? Valence and Uncertainty in the Essentialism of Social Identities*. Poster presented at the 23rd conference of Society of Personality and Social Psychology, San Francisco, CA. <https://meeting.spsp.org/2022/>
* Chen, K., & Hogg, H. (2021, February 9-13). *What Makes Us “We”? Valence and Essentialism in the Case of Social Identities*. Poster presented at the 22nd conference of Society of Personality and Social Psychology, Austin, TX. <https://meeting.spsp.org/2021/>
* Chen, K., Zhang, H., Friedman, M., & Schlegel, R.J. (2020, February 27-29). *The Authentic Catch-22: the Effect of Following the True Self on Decision Satisfaction in Moral Dilemmas*. Paper presented at the data blitz session of Shared Reality and Authenticity Preconference, the 21st conference of Society of Personality and Social Psychology, New Orleans, LA. <https://meeting.spsp.org/2020/>
* Chen, K., Kim, J., Rivera, G., & Schlegel, R.J. (2019, February 7-9). *True Self as Lay Theory and Decision-Making Across Cultures*. Poster presented at the 20th conference of Society of Personality and Social Psychology, Portland, OR. <https://meeting.spsp.org/2019/>
* Chen, K., Kim, J., Schlegel, R.J., & Zhang, H. (2018, March 1-3). *Family Value as Antidote: Interdependence Buffers Extrinsic Aspiration for Children*. Poster presented at the 19th conference of Society of Personality and Social Psychology, Atlanta, GA. <https://meeting.spsp.org/2018/>
* Chen, K., Schlegel, R.J., Christy A. G., & Hicks, J. A. (2017, January 19-21). *How External Attributions relate to Self-knowledge in the context of Immoral Behavior*. Poster presented at the 18th conference of Society of Personality and Social Psychology, San Antonio, TX. <https://meeting.spsp.org/2017/>
* Chen, K. (2016, January 28-30). *Internalization of Personality as Obligation: Examining the Congruence between Implicit-actual Self and Explicit-ought.* Poster presented at the Self and Identity Preconference, the 17th conference of Society of Personality and Social Psychology, San Diego, CA. <https://meeting.spsp.org/2016/>
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**Service to the Field**

Ad hoc reviewer of*Journal of Positive Psychology,* *Journal of Experimental Social Psychology* and *Computers & Education*.

Ongoing member of Society for Personality and Social Psychology (since 2015)

Members of International Society for Self and Identity (2015-2016)

# **Honors and Awards**

Oskamp Student Fellowship Award, Claremont Graduate University (2020-2021)

Dr. Herbert L. Zimmer Award for Undergraduate Research, University of Rochester (2015)

Members of Psi Chi Honor Society in Psychology (2015)

# **Employment**

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| **California State Polytechnic University, Pomona, CA** Temporary lecturer Taught a 3-unit course STATISTICS FOR PSYCHOLOGY | Aug. 2021- May. 2022 |
| **Claremont Graduate University, Claremont, CA** Digital Learning Lab FellowTeaching workshops on SPSS and other statistic software | Feb. 2020- May. 2020 |
| **California State University, Los Angeles, CA** Part-time lecturer Taught 3-unit course PSYCH OF EMOTION & MOTIVATION | Jan. 2019- May. 2019 |

# **Education**

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| **Claremont Graduate University** PhD. student in Social PsychologyDissertation expected May, 2023 | Sep. 2018 – present |
| **Texas A&M University**  MS. in Social Psychology | Sep. 2015 - Aug. 2018 |
| **University of Rochester**  Bachelor of Arts, magna cum laude, high distinction* Major in psychology, Minor in philosophy
 | Jan. 2013 – May 2015 |
| **Shanghai University** | Sep. 2010 - Dec. 2012 |
| * Major in philosophy
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# **Research Experiences**

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| **Claremont Graduate University, Division of Behavioral & Organizational Sciences**Graduate research student of the Social Identity Lab under the supervision of Michael Hogg, PhD.Study self-uncertainty, lay theory and essentialism. Lab manager since Sep., 2021 | Sep. 2018 – present |
| **Texas A&M University, Department of Psychological and Brain Sciences** Graduate research assistant of the Existential Psychology Collaboratory under the supervision of Rebecca Schlegel, PhD and Joshua Hicks, PhD.Studied in authenticity, lay theory and meaning in life.* Worked on a collaborative project on Maker intervention at Neal High School in Bryan, TX.
 | Sep. 2015 - Jul. 2018 |
| **University of Rochester, Department of Clinical and Social Sciences in Psychology***Research Assistant under the Supervision of Miron Zuckerman, PhD.* * Honor Thesis on autonomy, congruence between implicit-actual and explicit-ought self and wellness.
	+ Poster presented at Undergraduate Research Exposition.
* Worked on a meta-analysis of gender difference in self-esteem.
 | Jan. 2014 - May 2015 |
| **University of Rochester, Department of Philosophy** *Research presented and published in Conference proceedings:* * Chen, K. (2015). On Contrary in the Form of Contradictory—a Neo-Gricean Approach. In Patton, W. & Lemaster, M. (Eds.). *Proceedings of the National Conference of Undergraduate Research 2015*. National Conference on Undergraduate Research, Cheney, WA. Asheville: UNC Asheville.
 | Sep. 2014 –Dec. 2014 |

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**Reference**

Michael Hogg, PhD., Professor of Social Psychology, Claremont Graduate University.

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