



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

Welcome to the Survey of Doctoral Graduates in Special Education **A Component of the Special Education Faculty Needs Assessment (SEFNA)**

**This survey is being conducted by Claremont Graduate University for the
Office of Special Education Programs, U.S. Department of Education**

April 2009

Informed Consent

Please read the following thoroughly before moving on to the survey.

You are being asked to participate in the Special Education Faculty Needs Assessment (SEFNA), conducted by Dr. Deborah Deutsch Smith from the School of Educational Studies, Claremont Graduate University (CGU) for the Office of Special Education Programs at the U.S. Department of Education. You have been asked to participate in this study due because you were identified as a special education doctoral graduate.

Purpose: We are interested in learning more about the careers of individuals who completed doctoral degrees in special education in the last 10 years. Knowing more about their experiences in the job market, current activities, job satisfaction, and views about their doctoral training will provide better understanding of how these highly trained professionals are utilized. The information will be used to guide both the improvement of graduate training programs and the implementation of policies and practices that promote career opportunities for professionals with special education training. This study will identify changes that have occurred since the *1999 Survey of Doctoral Graduates in Special Education*. It is anticipated that the time needed to complete this survey will vary, but results from a pilot test of this survey indicate that it should take you about 15 minutes to complete the survey.

Risks & benefits: The risk connected to your participation in this study is the associated time commitment. In order to help minimize this burden, we have created an online survey with automated skip patterns that minimize the time that would otherwise be spent potentially responding to questions that are not applicable to your particular situation. Additionally, this survey instrument has been field tested to facilitate accurate response content.

Results from this study will provide policy makers with an updated understanding of graduates of doctoral training programs in special education, including changes that have occurred in the characteristics and interests since the previous study conducted in 1999.

Compensation: You will receive an online \$10 gift certificate to Amazon.com for your participation. Upon completion of the questionnaire you will be routed to a completion page thanking you for your participation. That page contains a hyperlink to a separate online questionnaire that asks for the information necessary to send you this incentive.

Voluntary participation: Please understand that your participation in this study is completely voluntary. Your decision whether or not to participate will in no way affect your current or future relationship with CGU or its faculty, students, or staff; or with your employer; or with your former university, its school, its dean, faculty, staff, or your fellow graduates. You have the right to withdraw from this study at any time without penalty. You also have the right to refuse to answer any questions for any reason without penalty.

Confidentiality: It is anticipated that information from this study will be used in journal publications, briefs, presentations, and other communication media. Information will be presented in aggregated form so as not to identify your individual information. Individual survey responses will not be accessible or shared with the director or coordinator of your program. Your program director or coordinator is collaborating with CGU and is participating in other components of the overall effort. However, all data you provide will come directly to CGU and will not be shared with your program. Also, please note that the personal information you provide to receive your incentive cannot be tied back to your survey responses. This information will strictly be used to enable the distribution of your incentive and will be destroyed at the end of this study.

If you have any questions or would like additional information about this study, please contact Dr. Deborah Deutsch Smith or the SEFNA staff by calling 909-607-8982 or via the project's e-mail address: sefna@cgu.edu. The CGU Institutional Review Board, which is administered through the Office of Research and Sponsored Programs (ORSP), has approved this project. You may also contact ORSP at (909) 607-9406 with any questions.

Please note that your completion and return of this survey is considered to reflect your consent to participate in this study.

Continue with survey

3% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

The purpose of this survey is to collect information on the characteristics of programs which currently offer doctoral training in special education. The data will be used in developing a more complete profile of graduate education in special education-- one that can be used to address questions about the current and future supply of individuals prepared at the doctoral level for careers in this field.

PART A- SPECIAL EDUCATION DOCTORAL GRADUATES

1. In what college or university is/was your doctoral program located?

If your school is not listed, please enter it here:

2a. Did you earn a doctoral degree in Special Education or a related field any time between July 1, 1998 and June 30, 2008?

- No
 Yes

6% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

2b. When were you awarded a doctoral degree?

[CLICK HERE](#) ▼

2c. What doctoral degree did you receive? (check all that apply)

- Ed.D in Special Education
- Ed.D. in an area other than Special Education
- Ph.D. in Special Education
- Ph.D. in an area other than Special Education
- Other degree (please specify):

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9% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

3a. What was your primary area of specialization or concentration within special education during your doctoral study? (please select all that apply)

- Adapted physical education
- Assistive technology
- Autism
- Bilingual special education
- Combined studies: general education and special education
- Deaf/blindness
- Deafness and/or hard-of-hearing
- Developmental delay and intellectual disabilities
- Early childhood/early intervention
- Educational leadership
- Emotional or behavioral disorders
- General special education, cross-categorical, generic, multi-categorical or non-categorical
- General special education, mild or moderate
- Inclusive/collaborative practices
- Intellectual disabilities (mental retardation): mild/moderate
- Intellectual disabilities (mental retardation): severe
- Learning disabilities
- Low incidence disabilities/multiple disabilities/severe disabilities
- Other health impairment
- Physical/orthopedic impairment
- Special education for youth in correctional facilities
- Speech and language impairments
- Transition
- Traumatic brain injury
- Visual impairment and/or blindness
- Other (please specify):

3b. What currently is your primary area of specialization or concentration in your current career position? (please select all that apply)

- Adapted physical education
- Assistive technology

- Autism
- Bilingual special education
- Combined studies: general education and special education
- Deaf/blindness
- Deafness and/or hard-of-hearing
- Developmental delay and intellectual disabilities
- Early childhood/early intervention
- Educational leadership
- Emotional or behavioral disorders
- General special education, cross-categorical, generic, multi-categorical or non-categorical
- General special education, mild or moderate
- Inclusive/collaborative practices
- Intellectual disabilities (mental retardation): mild/moderate
- Intellectual disabilities (mental retardation): severe
- Learning disabilities
- Low incidence disabilities/multiple disabilities/severe disabilities
- Other health impairment
- Physical/orthopedic impairment
- Special education for youth in correctional facilities
- Speech and language impairments
- Transition
- Traumatic brain injury
- Visual impairment and/or blindness
- Other (please specify):

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12% Complete



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PART B- CURRENT EMPLOYMENT STATUS

4. Are you currently employed? (This includes being full- or part-time employed, self-employed, a postdoctoral trainee or fellow, or temporarily absent from a job due to illness or parental leave even if unpaid)

- No
- Yes

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15% Complete



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4a. You indicated that you are not currently employed. What are your reasons for not working? (please check all that apply)

- Family responsibilities
- Chronic illness or permanent disability
- Suitable job not available
- Do not need or want to work
- Other (please specify):

Month

Year

4b. Since receiving your doctoral degree, when were you last employed?

4c. What category best describes the type of position that you held in this last job?

- Post-doctoral fellowship
- Faculty (includes teaching and/or research in a college or university in either regular or adjunct positions)
- Teaching or provision of direct services in an elementary or secondary school, a school system, or another type of organization (includes teaching, assessment, counseling, guidance, school psychological services, prevention, and consultation)
- Educational administration or administration of direct services (includes such positions as program director, professional development director, principal, or other administrator of educational or direct services)
- Research/evaluation (includes basic or applied research and evaluation and non-faculty positions in academic or non-academic organizations)
- Other type of position (please specify):

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18% Complete



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5. You indicated that you are currently employed. Counting all jobs that you currently have, what is the typical number of hours you work per week?

- Thirty-five or more hours per week
- Fewer than 35 hours per week

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21% Complete



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5b. You indicated that you work fewer than 35 hours per week. Do you want to work 35 or more hours per week?

- No
- Yes

5c. Please indicate the extent to which each of the following contributed to your decision to work on a part time basis.

	A great deal	Somewhat	Not much or not at all	Not applicable
a. Family responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Chronic illness or permanent disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Suitable job not available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Do not need or want to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other (please specify in 7d below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5d. If you checked an item in letter "e" above, provide a description of this item in the space below

24% Complete



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PART C- CHARACTERISTICS OF CURRENT EMPLOYMENT STATUS

The items in this section ask about your primary employment and work activities.

6. Primary source of employment? (If you have more than one job, identify the employer for whom you work the most hours. If you have more than one location, identify where you usually work.)

Enter Information

Employer's Name (e.g., Claremont University, Whittier School District, California State Department of Education, Garfield Hospital)

Department or Division (e.g., Dept. of Special Education, Office of Testing and Evaluation, Autism Clinic)

City

State or Province

Country (if not USA)

7. Category that best describes your primary work setting?

- A preschool, elementary, middle, or secondary school
- A school system district office
- Another type of educational organization (e.g. adult or special education)
- A 2-year college or junior college
- A 4-year college or university
- A university-affiliated research institute
- A state government agency
- A federal government agency
- A research institute or organization not affiliated with a university
- A non-profit organization other than the above (e.g., private foundation)
- A for-profit company or corporation other than the above (e.g., a test publisher)
- Other (please specify):

8. Category that best describes your main position?

- Post-doctoral fellowship
- Faculty (includes teaching and/or research in a college or university in either regular or adjunct positions)
- Teaching or provision of direct services in an elementary or secondary school, a school system, or another type of organization (includes teaching, assessment, counseling, guidance, school psychological services, prevention, and consultation)
- Educational administration or administration of direct services (includes such positions as program director, professional development director, principal, or other administrator of educational or direct services)
- Research/evaluation (includes basic or applied research and evaluation and non-faculty positions in academic or non-academic organizations)
- Other type of position (please specify):

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27% Complete



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8a. Please indicate the extent to which each of the following contributed to your decision to choose this post-doctoral position.

	A great deal	Somewhat	Not much or not at all	Not applicable
a. Obtain additional training in the field of my doctoral degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Obtain training in an area outside of my doctoral degree field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Work with one of more specific individuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Could not find suitable employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other (please specify in 8b below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8b. If you checked an item in letter "e" above, provide a description of this item in the space below

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30% Complete



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8c. What is your faculty rank?

- Not applicable at this institution
- Not applicable for my position
- Full professor
- Associate professor
- Assistant professor
- Instructor or Lecturer
- Clinical Faculty
- Adjunct faculty (part-time)
- Other (please specify):

8d. What is your tenure status?

- Not applicable; no tenure system at this institution
- Not applicable; no tenure system for my position
- Tenured
- On tenure track but not tenured
- Not on tenure track

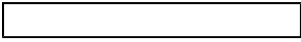
8e. How important were each of the following in your decision to pursue an academic career?

	Very Important	Somewhat Important	Not Important
a. Autonomy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Flexible schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Intellectual freedom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Freedom to pursue my scholarly/teaching interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Opportunities for teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Opportunities for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Occupational prestige/professional status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. It was expected of me after graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. No other opportunities for someone with my training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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33% Complete



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Month

Year

9. During what month and year did you start your current job?

10. Is your current job more than 100 miles from where you were living at the time you applied for the position?

- No
- Yes

11. Did you relocate in order to take this job?

- No
- Yes

12. The next question is about your work activities at your primary work position. What percentage of your time is spent on the following activities during a typical work week? (please do your best to make sure options a to f totals to 100%)

Percentage

- a. Research
- b. Direct services to children and families (diagnosis, assessment, consultation, counseling and guidance, prevention, and treatment)
- c. Managing personnel
- d. Field supervision
- e. Teaching
- f. Other (please specify in the space below)

12a. If you checked an item in letter "f" above, provide a description of this item in the space below

36% Complete



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13. Is any of your work on this job supported by contracts or grants from the following sources? (Please select all that apply)

- U.S. Department of Education (e.g., IES, NCES, FIPSE, OSEP, NIDDR, FIPSE)
- National Institutes of Health (e.g., NIMH, NICHD, NIDCS)
- Other federal government agency (e.g., NSF, DOD)
- State or local government agency
- Other non-profit organization (e.g., private foundation)
- For-profit organization (e.g., test publisher)
- Other (please specify):

14. Before deductions, what is your annual base salary or stipend for this position? (Do not include bonuses, overtime, or additional compensation for summertime teaching or research)

If not salaried, please estimate your earned income, excluding business expenses.

14a. Please indicate the time period of your stated income in question 14.

- Nine to 10 months
- Eleven to 12 months
- Other (please specify):

15. How satisfied are you with the following aspects of your job?

	Level of Satisfaction or Dissatisfaction					
	Completely Satisfied	Somewhat Satisfied	Neutral	Somewhat Dissatisfied	Completed Dissatisfied	Not Applicable
a. Salary and fringe benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working conditions (e.g., hours, location)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Teaching load	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quality of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Autonomy and independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Professional relationships with co-workers/colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Social relationships with co-workers/colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- h. Competency of co-workers/colleagues
- i. Job security
- j. Relationship with administration
- k. Visibility for jobs at other institutions/organization
- l. Undergraduate course assignments
- m. Graduate course assignments
- n. Degree of interesting or rewarding work
- o. Opportunity for scholarly pursuits

16. How would you rate your overall satisfaction with your job?

- Completely satisfied
- Somewhat satisfied
- Neutral
- Somewhat dissatisfied
- Completely dissatisfied
- Not applicable

17. Do you work more than one job?

- No
- Yes

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39% Complete



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17a. Is this job an adjunct teaching position at a college or university?

- No
- Yes

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42% Complete



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17b. You indicated that your second job is an adjunct teaching position at a college or university. Please select the description that best describes the program of that institution of higher education.

- Special education-2 year
- Special education-4 year
- Education-2 year
- Education-4 year
- Other (please specify):

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45% Complete



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PART D- CAREER EXPERIENCES IMMEDIATELY FOLLOWING DOCTORATE

This section asks for information on your initial career plans and experiences which occurred upon receipt of your doctorate.

18. Thinking back to when you began your doctoral program, what category best describes the type of work that you most wanted to do upon completing your doctorate?

- Post-doctoral position/fellowship
- Faculty (includes teaching and/or research in a college or university in either regular or adjunct positions)
- Teaching or provision of direct services in an elementary or secondary school, a school system, or another type of organization (includes teaching, assessment, counseling, guidance, school psychological services, prevention, and consultation)
- Educational administration or administration of direct services (includes such positions as program director, professional development director, principal, or other administrator of educational or direct services)
- Research/evaluation (includes basic or applied research and evaluation and non-faculty positions in academic or non-academic organizations)
- Other type of position (please specify):

19. When you began your doctoral program, in what type of employment setting did you most want to work upon completing your doctorate?

- A preschool, elementary, middle, or secondary school
- A school system district office
- Another type of educational organization (e.g. adult or special education)
- A 2-year college or junior college
- A 4-year college or university
- A university-affiliated research institute
- A state government agency
- A federal government agency
- A research institute or organization not affiliated with a university
- A non-profit organization other than the above (e.g., private foundation)
- A for-profit company or corporation other than the above (e.g., a test publisher)
- Other (please specify):

20. How did you think a doctoral degree would help your career?

- Help you begin your first career
- Help you further a career you had already started
- Help you change careers
- Help in ways not related to your career
- Other (please specify):

21. At the time you completed your doctorate, among those with your training and experience, how would you describe the job market?

- Excellent
- Good
- Fair
- Poor
- Do not know/cannot remember

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48% Complete



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22. Since completing the doctorate, have you obtained a position you consider in line with your "career path?" (A "career path" is consistent with your future career plans. It can either be a job or a postdoctoral training position.)

- Yes, I am holding a career path position
- Yes, I have signed a contract or made a definite commitment for such a position
- Yes, I am negotiating with one or more specific organizations
- Yes, I am seeking a position but do not have specific prospects as of yet
- No, I am not currently seeking a position
- Other (please specify):

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52% Complete



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23. When did you begin working on that job?

- Prior to working on the doctorate
- While working on the doctorate
- After completing the doctorate

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55% Complete



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24. When you began applying for career path jobs, what types of positions did you apply for? (please check all that apply)

- Post-doctoral fellowship
- Faculty (includes teaching and/or research in a college or university in either regular or adjunct positions)
- Teaching or provision of direct services in an elementary or secondary school, a school system, or another type of organization (includes teaching, assessment, counseling, guidance, school psychological services, prevention, and consultation)
- Educational administration or administration of direct services (includes such positions as program director, professional development director, principal, or other administrator of educational or direct services)
- Research/evaluation (includes basic or applied research and evaluation and non-faculty positions in academic or non-academic organizations)
- Other type of position (please specify):

25. To what extent has or was your search for a career path position impacted by the following?

	A great deal	Somewhat	Not much or not at all	Not applicable
a. Family responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Career or employment of spouse/partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Debt burden from undergraduate/graduate degrees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Suitable job not available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Other (please specify in 25a below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25a. If you checked an item in letter "f" above, provide a description of this item in the space below

26. Please indicate the extent to which you used the following resources in seeking a career path position after receiving a doctorate.

	A great deal	Somewhat	Not much or not at all	Not applicable
a. Chronicle of Higher Education (newspaper or online)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. College or department placement office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- c. Direct contacts which you initiated (e.g., sent unsolicited vita)
- d. Faculty or advisors
- e. Informal channels through colleagues and friends
- f. Newspapers (other than Chronicle of Higher Education)
- g. Postings on web sites of professional or other relevant organizations (other than Chronicle of Higher Education)
- h. Professional journals and newsletters
- i. Professional meetings or conferences
- j. Professional recruiters such as "head hunters"
- k. Other (please specify in question 26a below)

26a. In question 26 above, if you indicated using another resource (or resources) than those listed in seeking a position. Please provide a description of the other resource (or resources) you used in the space below.

27. How many months elapsed between the time you completed the doctorate and the time you accepted your first career path position? (If your career path position began while you were completing or within one month of receiving the doctoral degree, then enter "0")

28. How did the completion of the doctoral degree affect the following aspects of the first career path position you held?

- | | A great deal | Somewhat | Not much or not at all | Not applicable |
|--|-----------------------|-----------------------|------------------------|-----------------------|
| a. Salary level | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Level of responsibility | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Job security | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Degree of interesting or rewarding work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Degree of challenging work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Management activities expected | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Other (please specify in 28a below) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

28a. If you checked an item in letter "g" above, provide a description of this item in the space below

29. Are you currently holding this first career path position?

- No, changed jobs

- No, not currently employed
- Yes

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58% Complete



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You have indicated that you either have changed jobs or are not currently employed. Please answer the following job history for your 2nd, 3rd, and 4th position, as applicable.

29a. Please select the best description of your 1st to 2nd position shift after completing your doctoral degree.

- From university faculty to school district
- From school district to university faculty
- From government agency to school district
- From government agency to university faculty
- From university faculty to another university faculty
- From government agency to another government agency
- From post-doctorate/project coordinator to university faculty
- From post-doctorate/project coordinator to school district
- Other

29b. Please select the best description of your 2nd to 3rd position shift after completing your doctoral degree.

- From university faculty to school district
- From school district to university faculty
- From government agency to school district
- From government agency to university faculty
- From university faculty to another university faculty
- From government agency to another government agency
- Other

29c. Please select the best description of your 3rd to 4th position shift after completing your doctoral degree.

- From university faculty to school district
- From school district to university faculty
- From government agency to school district
- From government agency to university faculty
- From university faculty to another university faculty
- From government agency to another government agency

Other

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61% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

30. Who was your primary employer for this first career path position? (If you have more than one location, identify where you usually worked.)

Enter Information

Employer's Name (e.g., Claremont University, Whittier School District, California State Department of Education, Garfield Hospital)

Department or Division (e.g., Dept. of Special Education, Office of Testing and Evaluation, Autism Clinic)

City

State or Province

Country (if not USA)

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64% Complete



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31. In terms of preparing you for a career, how satisfied are you with the doctoral program you attended in terms of training you received in the following areas?

	Level of Satisfaction or Dissatisfaction						
	Completely satisfied	Somewhat satisfied	Neutral	Somewhat dissatisfied	Completely dissatisfied	Don't know	Not applicable
a. Diagnosis and assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working with families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Research or evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Administration or supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Elementary and secondary school teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. College teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Cultural and linguistic diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Data-based/evidence-based practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. General problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Knowledge in special education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Knowledge in fields other than special education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- m. Grant writing
- n. Preparation of highly qualified teachers
- o. Providing of professional development
- p. Supervision

31a. In which two areas in question 31 would you have liked to have had more training or emphasis in your doctoral program? (Select "none" if no additional training or emphasis desired)

FIRST AREA

SECOND AREA

32. How would you rate your overall satisfaction with the doctoral program you completed?

- Completely Satisfied
- Somewhat Satisfied
- Neutral
- Mostly Dissatisfied
- Somewhat Dissatisfied

33. Are you currently seeking new employment?

- No
- Yes

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67% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

PART E- EDUCATIONAL AND BACKGROUND CHARACTERISTICS

The final set of questions ask about your previous education, gender, marital status, and other background information.

34. In what year did you complete the following education levels?

High school diploma/GED

Bachelor's Degree

Master's Degree

35. When you applied for admission to your doctoral program, approximately how many doctoral programs did you apply to in...

of programs

Special education

Other fields in education

Other disciplines (e.g. psychology)

36. Were any of these programs more than 100 miles from where you were living at the time you applied for admission?

- No
 Yes

37. What was the furthest distance from your home and any institution to which you applied?

38. Were any of these programs in... (please select all that apply)

- The same city in which you were living
 Other cities but in the same state in which you were then living

- Another state where you had previously lived
- States other than the one in which you were then living
- Countries other than the one in which you were then living

39. What was your status when you were applying to doctoral programs? (please select all that apply)

- Full-time or part-time graduate student
- Staff/faculty member in a department or other unit within a college or university
- Teacher in a local school, school system, or other educational or direct services organization
- Staff member in a local school, school system, or other educational or direct services organization
- Administrator in a local school, school system, or other educational or direct services organization
- Staff member, administrator, or other personnel in an organization other than those mentioned above
- Not employed
- Other (please specify):

40. Please indicate the extent to which each of the following contributed to your decision to enroll in the program where you earned your doctoral degree.

	A great deal	Somewhat	Not much or not at all	Not applicable
a. The opportunity to work with specific faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The amount of financial support offered to me by the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The lower cost (i.e. tuition and fees) of attending this program compared to other programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The specific concentration of the program (e.g., deaf education or learning disabilities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The program's national reputation in special education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. The fact that I would not have to relocate (move to another city or to another state)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The fact that I would be near family and/or close friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. The attractive geographic location (e.g., cultural or recreational opportunities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. The job, career, or educational needs of my spouse, partner or children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. The program's commitment to addressing the needs of its students (e.g., schedule of evening classes and weekend courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Program distance learning options (please specify in question 40a below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Other options not listed above (please specify in question 40a below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40a. If you checked an item in letter "k" and/or "l" above, provide a description of this item (or items) in the space below

Month

Year

41. When did you first enroll in this doctoral program?

CLICK HERE ▼

CLICK HERE ▼

42. Was this doctoral program more than 100 miles from where you were living at the time you applied for admission?

- No
 Yes

43. Did you relocate in order to enroll as a doctoral student in this program?

- No
 Yes

44. Did you receive a tuition waiver or discount for your doctoral studies? (This could either be a separate source of support or part of a financial support package, e.g., as part of a teaching assistantship.)

- Yes, I received tuition support
 Yes, I received a living allowance
 No, I did not receive tuition support or a living allowance

45. Did you receive assistance from any of the following to cover living and/or educational expenses associated with your doctoral program? (Check all that apply)

- Loans (from any source)
 Research assistantship
 Teaching assistantship
 Traineeship (e.g., support from a training grant from the U.S. Department of Education)
 Fellowship, scholarship, graduate assistantship
 Dissertation grant
 Paid internship/practicum
 Personal savings
 Family assistance
 Employer reimbursement/assistance
 Work
 Other (please specify):

46. Which of the following did you receive the most financial support?

CLICK HERE ▼

If selected "other" please describe in the following area:

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70% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

47. Are you...

- Female
- Male

48. What is your marital status?

- Married
- Living in a partnership
- Widowed
- Separated/divorced
- Never married

49. Not including yourself, how many dependents do you have? (A dependent is someone who receives at least one half of their support from you.)

50. What is your citizenship status?

- U.S. citizen, native-born
- U.S. citizen, naturalized
- Non-U.S. citizen, permanent U.S. resident visa
- Temporary U.S. resident visa



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

50a. Of which country are you a citizen? Please enter it in the following area:

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76% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

[Click here for ethnicity definitions of Spanish/Hispanic/Latino](#)

51. Are you of Spanish/Hispanic/Latino origin?

- Yes
- No

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79% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

51a. Which of the following categories best describe your Spanish/Hispanic/Latino origin?

- Mexican, Mexican-American, Chicano
- Puerto Rican
- Cuban
- Latin American
- Other (Please specify)

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82% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

[Click here for descriptions of the following race categories](#)

52. Please check one of the following categories (Note: Even if you had checked the ethnicity of "Spanish/Hispanic/Latino", you are also asked to check a race category)

- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander
- Asian
- Black or African American
- White
- Bi/multiracial
- Unknown/Decline to state

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85% Complete



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Month

Year

53. In what month and year were you born?

54. Are you a person with a disability? *(For the purposes of this survey, a doctoral student with a disability meets one or more of the following criteria: 1) has a disability based on the definition of disability under the Americans with Disabilities Act 2) has a documented disability and received disability related services in higher education 3) had either an IEP or a 504 plan during elementary and/or high school.)*

- Yes
- No

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88% Complete



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54a. Which of the following categories describes your disability? (please select all that apply)

- Visual
- Orthopedic (mobility)
- Auditory (hearing)
- Vocal
- Learning disability
- Other (Please specify):

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91% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

55. If you have comments you would like to share about your experiences as a doctoral student in special education, please provide them in the space below:

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94% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

56. If you have comments you would like to share about your experiences as a doctoral graduate in special education, please provide them in the space below:

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97% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

*****PLEASE NOTE:** You have reached the end of this survey. When you click on the "submit data" button below, your data will be uploaded into our database and then you will be routed to a confirmation page. You may experience a delay prior to being routed to the confirmation page. **DO NOT** click the "submit data" button more than once or click the "back" button during this delay. Do not exit your web browser during the delay. Please wait and the next page will load.

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[Submit](#)

100% Complete



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

YOU HAVE REACHED THE END OF THE SURVEY

We sincerely thank you for your participation in this online survey. We anticipate that your responses will provide us with an updated understanding of special education professionals and the roles in which they serve.

If you have any questions about this survey or would like to discuss any particular issues that arose while you were taking the survey, please do not hesitate to contact the Principal Investigator, Dr. Deborah Deutsch Smith, or the SEFNA staff by calling 909-607-8982 or contacting them at the project's e-mail address: sefna@cgu.edu.

Please click on the link below to be directed to the page where you can fill out the information we need to send you a \$10 gift certificate!

Your incentive will be emailed to you in one to two weeks.

[CLICK HERE TO BE DIRECTED TO INCENTIVE PAGE \(link available in online survey only\)](#)



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

Spanish/Hispanic/Latino:

Defined as a "person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race."

(Obtained from the Office of Management and Budget)



Special Education Faculty Needs Assessment: Doctoral Graduate Survey

American Indian or Alaska Native

Includes original peoples from North, South, and Central America

Native Hawaiian or other Pacific Islander

Includes people having origins in Hawaii, Guam, Samoa, or other Pacific Islands

Asian:

Includes people having origins in Far East, Southeast Asia, Indian subcontinent or Japanese and Filipino islands

Black or African American:

Includes people having origins in any of the Black racial groups of Africa such as Nigerian, Haitian

White:

Includes people having origins from Europe, Middle East, or North Africa

Bi/Multi-racial:

Includes individuals having origins from more than one of the aforementioned categories.

(Obtained from the Office of Management and Budget)