

Winter 2008



TED

A publication of Teacher Education Division of the Council for Exceptional Children

TED Line-up

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Email Karen Voytecki, with
future *TEDLines* content:
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See you in...

Boston, MA!

***Don't forget to register for
CEC's 2008 Annual
Convention & Expo!***

April 2-5, 2008

Hynes Convention Center

Boston, Massachusetts www.cec.sped.org

**Attend TED events and presentations and learn
more about:**

- Response-to-Intervention (RTI)
- Improving Results for Students with Disabilities
- Educators with Disabilities
- Literacy Instruction
- Strategies for Serving English Language Learners
- School Improvement
- Critical Issues in Urban Education
- Paraeducators
- And more...

TED Mission Statement

The Teacher Education Division of the Council for Exceptional Children is an organization that supports and stimulates continued improvements in practices in order for all individuals with diverse abilities and disabilities to achieve optimal educational outcomes. Composed of teacher educators, and others, it supports the professional development of individuals with diverse abilities and disabilities and their families.



For the latest information and up to date issues regarding TED...
visit us at www.tedcec.org

Lines From The President...

Chriss Walther-Thomas

Hello TED Members,

The 2008 TED Board has hit the ground running! Dr. Peggy Gallagher, TED President-Elect, and Rebecca Reeves, Consultant in the Strategic Planning process, are in the preparation stage for updating our organization's Strategic Plan. The TED membership will play an integral part in the development of our new Strategic Plan, please see this edition of *TEDLines* for more details about this process. Dr. Georgia Kerns, TED Past-President, has been working on needed updates for the TED Constitution. It is anticipated that the TED membership will vote on those suggested changes at the 2008 TED Conference in Dallas, Texas. Dr. Lyndal Bullock, 2008 TED Conference Chair, has been incredibly busy organizing the 2008 TED Conference to be held November 5-8. Dr. Craig Rice, TED Professional Development Committee Chair, is facilitating the pre-conference workshops. This will be an exceptional conference, please mark your calendars now! Drs. Lisa Monda-Amaya, TED Membership Chair, has been working with Dr. Lyndal Bullock on a TED membership recruitment initiative in Texas. Dr. Mary Anne Prater, TED Treasurer, has been working with Dr. Dave Edyburn, TED Audit Committee Chair, to prepare for our annual audit that will take place at the 2008 CEC Convention and Expo. The TED Student Representatives: Chris Denning, Maya Israel, Christy Borders, and Sara Aronin are preparing for more high quality student Kaleidoscope sessions at the 2008 CEC Convention and Expo and at the 2008 TED Conference. We are fortunate to have these and many more talented, dedicated members contributing to the success of our organization.

I hope you will join your TED colleagues for a series of terrific TED presentations at the annual 2008 CEC Convention and Expo in Boston, Massachusetts in April. We have one invited session: Dr. Jane West will provide a Washington Update; and a Showcase Session with Drs. Lisa Dieker and Sean Smith titled "Virtual Environments and Advanced Technologies in Teacher Education and Special Education". We also have over 70 presentations including posters, regular presentations, and the new multiple presentation format (showcasing two or three presenters on the same topic with time for discussion). See you in Boston!

Chriss Walther-Thomas





Update on the Higher Education Act: New Possibilities for Special Education



Jane E. West, Ph.D.
TED Consultant

Election year politics are alive and well in the nation's capital! With the unprecedented situation of the top three contenders for the Presidential race being United States Senators (Sen. John McCain for the Republicans and Sens. Barack Obama and Hillary Clinton for the Democrats), the second session of the 110th Congress promises to be a one-of-a-kind experience. Senate Minority Leader Mitch McConnell (R-KY) has indicated that he will coordinate legislative efforts with Sen. McCain, guaranteeing a presidential contest overlay onto the Senate's business. With both Democratic contenders serving on the Senate Committee with jurisdiction over education (Chaired by Sen. Ted Kennedy), it is a safe bet that any movement on No Child Left Behind reauthorization will be carefully orchestrated to enhance the position of Democratic candidates. Veteran observers are betting that political maneuvering will overtake actual accomplishments in the Congress this year.

The President's Budget

On February 4, the President unveiled his budget beginning the annual round of budget and appropriations negotiating. The President's budget calls for flat funding in education – at \$62 billion -- with the elimination of 47 programs. The President spends the \$3.3 billion that it eliminates on new programs, including Pell Grants for Kids – or vouchers-- for low income students to transfer to private schools. The budget offers a \$337 million increase for IDEA Part B and flat funding for most programs under IDEA, including personnel preparation at \$88.2 million. The cut to IDEA State Personnel Development funds from last year was restored so that the program returns to the \$48 million level. Demonstration projects for students with disabilities in the Higher Education Act is proposed for elimination, as are the Teacher Quality Enhancement Grants in Title II of the Higher Education Act. Most observers agree that the President's budget is Dead on Arrival in the Democratic controlled Congress. Democratic congressional leaders indicate that final resolution of funding for FY 2009 may be pushed into February of 2009 when a new Democratic President will sit in the oval office, they hope.

The Higher Education Act

On February 7, the House of Representatives passed HR 4137, the College Opportunity and Affordability Act – a bill to reauthorize the Higher Education Act – by a vote of 354 to 58. The Senate's version of the bill, S. 1642 passed last summer by a vote of 95-0. Now the bills head to conference, where conferees will hope to complete negotiations by March 31, when the current law is set to expire. Both the House and Senate bills include numerous provisions to expand access to higher education for students with disabilities and to strengthen teacher preparation. New provisions include the creation of model demonstration programs in higher education for students with intellectual disabilities, a coordinating center for programs for students with intellectual disabilities, creation of a technical assistance and clearinghouse function to promote access to higher education for students with disabilities, creation of a commission on accessible materials, programs to support improved access to materials, and provisions to allow access to federal financial student aid for students with intellectual disabilities in higher education programs. The Title II Teacher Quality Enhancement Grants are revised to target clinical programs for baccalaureate and master's degrees, while the demonstration projects for students with disabilities in higher education are strengthened. The House bill adds a new program, the Teach to Reach grants, which provides funding to prepare general educators to effectively instruct students with disabilities. Completion of the reauthorization of the Higher Education Act may well be one of few accomplishments of the second session of the 110th Congress.

No Child Left Behind

Last fall Rep. George Miller (D-CA), chairman of the House Education and Labor Committee, distributed a draft NCLB reauthorization bill that was met with prolific criticism from virtually all fronts. The momentum has now shifted to the Senate where HELP Committee Chairman, Sen. Edward Kennedy (D-MA) has indicated that he will mark up a bill this spring, perhaps even as early as March. Most observers are skeptical, as the legislative

calendar is tight and the politics of injecting NCLB into the middle of the presidential election seem unappealing. With the Higher Education Act conference on the horizon, the time crunch makes NCLB action even more unlikely. If NCLB does spill over into 2009, as many think it will, it will collide with IDEA reauthorization which is also due in 2009. Any way you slice it, 2008 promises to be a year chocked-full of action, if not outcomes.

Simmering beneath the surface of the 110th Congress will be the politics of the 2008 Presidential Election. With Members of the Senate running for President (Sen. Clinton (D-NY), Sen. Obama (D-IL), and Sen. McCain (R-AZ)), maneuvering for advantage will not be far from the surface. The Democrats will want to have a solid track record leading the 110th Congress that they can take to the American people in time for the Presidential elections. The Republicans will have other goals. The possibility of continued stalemates is real, particularly considering the slim margin (51-49) in the Senate. Former President Clinton has perhaps summed up the situation best – he has urged Democrats to view their victory “not as a mandate, but as a chance.”

Respectfully submitted by: Dr. Jane West

Meet Our New TED Board Members

TED Vice-President

Dr. Patricia Alvarez McHatton is an assistant professor and undergraduate program coordinator at the University of South Florida. She has been an active CEC member since 1994 and an active TED member since 2003. She is the recipient of the TED Outstanding Dissertation Award (2004). During her time with TED she has been an active member of the Diversity Committee, assisting with the planning of the Diversity Symposium. She was the chair of the Diversity Caucus for 2005 and participated in TED Executive Board Meetings as the representative of the Caucus during that year. Dr. Alvarez McHatton is the recipient of several personnel preparation grants and is the Principal Investigator for **Project Precise**, which focuses on preparing secondary educators to work with students in special education, and **Project Expertise**, a program revision grant from OSEP.

TED Representative to CEC's Representative Assembly

Dr. Marie Tejero Hughes is an Associate Professor of Special Education at the University of Illinois—Chicago where she teaches masters and doctoral level courses in reading and writing instruction designed to assist teachers working in urban communities. She has 19 years of experience in education and has held such positions as Title I classroom teacher, English as Second Language program teacher and Director of an Early Childhood Special Education graduate program. She has extensive experience as a principal investigator of a U.S. Department of Education funded research and personnel preparation project and served on the INTASC committee which drafted the standards for special education. Her teaching and research involves working in the areas of pre-service and in-service general and special education teacher preparation. She is excited about being more engaged in the Teacher Education Division and bringing her expertise to advance the goals of the organization.

Member-at-Large (Political Action)

Dr. Lisa Dieker is an Associate Professor and Lockheed Martin Eminent Scholar Chair at the University of Central Florida. She received her undergraduate and master's degree from Eastern Illinois University and her Ph.D. from the University of Illinois. Her primary area of research focuses on collaboration between general and special education at the secondary level with a specific interest in the unique opportunities that exist in urban schools in the areas of mathematics and science. She also has a passion for how technology and specifically virtual classrooms can be used to impact teacher preparation. Dr. Dieker was recently selected as the Director of the Lockheed Martin Mathematics and Science Academy. In this new role she directs a K-8 teacher leadership program as well as a Transition to Mathematics and Science Teaching (TMAST) program. Both focus on teacher preparation in mathematics and science education. The TMAST program focuses on bringing new teachers to urban middle school settings. Dr. Dieker continues to coordinate the doctoral program in special education, reflecting her interdisciplinary work across mathematics, science and special education. In the fall of 2005, Dr. Dieker was instrumental in bringing together the Colleges of Engineering, the Institute of Simulation and Technology and the College of Education to develop a Memorandum of Understanding with the Haberman Educational Foundation (HEF) to create a simulated classroom environment that will prepare mathematics, science and special education teachers for urban settings. Dr. Dieker has received numerous grants in her career and has produced 3 books and a national video focused on effective strategies for inclusion at the secondary level and co-teaching. She has published numerous articles focused on interdisciplinary collaboration and serves on numerous editorial boards and leadership roles and serves as Co-Editor for the *Journal of International Special Needs Education* and *Focus on Exceptional Children*. In addition to her professional work, Dr. Dieker has been an active and involved TED member. She has served on the Diversity Committee of TED, as a Representative Assembly member, and was co-chair of the Wingspread Conference on Diversity in Teacher Education sponsored by TED.



Strategic Planning

Creating TED's Future through Strategic Planning

This year, the TED Board will be seeking members' input during a year-long strategic planning process. It has been nearly ten years since the current strategic plan was developed. The plan has kept the Board focused on the Division's mission, and has guided the selection of annual priorities. As the strategic planning process moves into full gear, the Board is aware that the landscape on which the Division and the profession must operate is changing from a decade ago. Demographic, governmental/regulatory, technological, and many other factors compel us to reexamine and, perhaps, recalibrate our mission, vision, and priorities. According to the American demographer, Harold L. Hodgkinson,* "The seeds of the future are in the present" and "The future [we] get is the one [we] create for ourselves." During this round of strategic planning, I hope that you will join me as President-Elect in helping to create the future we want for TED, its dedicated professionals, and the students with disabilities and their families whom we all seek to serve. Be sure to respond to the membership survey that will be posted on TED's website this Spring, and attend the membership forums that will be held at CEC in April and at TED in November 2008 to offer your insights and feedback.

*Hodgkinson is associated with the Institute for Educational Leadership (IEL), Washington, D.C. His comments were made during a presentation to staff of the Georgia Department of Education in the late 1980's.

Respectfully submitted by: Dr. Peggy Gallagher, TED President-Elect

Coming November 2008....

31st Annual TED Conference Dallas, Texas

Teacher Education and Special Education in Changing Times: Personnel Preparation and Classroom Interventions

This is the theme for the 31st Annual TED Conference to be held in Dallas, TX, November 5-8, 2008.

You are invited to submit a proposal for making a presentation at the conference. The deadline for submission is April 15, 2008. For online submission information, please access <http://www.tedcec.org> and click on TED Conference in Dallas - 2008. In addition to the proposal submission information, at this site you will find several details related to the conference. New information will be added as the program is developed.

The conference hotel will be the Hilton Dallas Lincoln Centre, located at 5410 LBJ Freeway, Dallas, Texas 75240. The hotel is close to numerous wonderful restaurants and shopping areas including the famous Dallas Galleria.

Many special features are planned for the conference. Among the special features are 3 preconference workshops:

- *Response-to-Intervention: What It Is and Isn't –Preparing Educators for the Changes in the Schools*
- *Preparing Personnel to Work with Court-Involved Youth*
- *Preparing Teachers to Teach Students who are Culturally and Linguistically Diverse*

**Monitor the website to stay abreast of the conference program events and activities.
Plan now to be in Dallas on November 5-8, 2008.**

For inquiries contact:
Dr. Lyndal M. Bullock, Conference Chairperson
lyndal.bullock@unt.edu or (0) 940-565-3583



Caucus News

Small Special Education Programs Caucus (SSEPC)

Incoming Small Special Education Program Caucus (SSEPC) Chair: Dava M. O'Connor, Ph.D.

It is with great enthusiasm that I take on the leadership responsibilities associated with serving as Chair of the Small Special Education Program Caucus for 2008. Having been an active member for close to a decade now, I have personally benefited from the support and networking opportunities for which SSEPC is so well known.

My current position is as an Associate Professor and Chair of the Department of Teacher Education in the College of Education at Lander University in Greenwood, SC. Lander is a relatively small, approximately 2800 students, state-supported institution located in the Southwest corner of South Carolina. Our initial undergraduate special education program prepares students for a cross-categorical certification referred to as Multi-categorical. Of the close to 450 declared teacher education majors, approximately 75 of them are special education. One exciting program we have is a state initiative, Project CREATE, which provides special scholarships to, among others, paraprofessionals seeking their teaching licensure.

I began my active membership with TED as a doctoral student at the University of South Florida in 1992 under the mentorship of Dr. Betty Epanchin, Dr. James Paul, Dr. Kim Stoddard and Dr. William Heller to name just a few of the exemplary professional models with whom I studied. The importance of scholarly activities and service to the profession was emphasized strongly in my program of study. The value of remaining active in the professional organization most closely aligned with preparing future special educators has been evident to me through the relationships I have built as a TED member as well as the opportunities to remain current in the research base of our field. I look forward to my continued association *with SSEPC and TED*.

SSEPC Activities at the 2008 CEC Annual Convention and Expo in Boston

- **SSEPC Executive Board Breakfast Meeting:** Thursday, April 3rd 8:30-10:00 am – Restaurant location at Sheraton Boston Hotel (TBD).
- **SSEPC General Business Meeting:** This year's Convention promises to be exciting. Please see the Conference Program for information about the SSEPC General Business Meeting to be held at the CEC Convention on Friday April 4th at 10:00 am-noon. Be sure to bring any potential members to the meeting.

Past Chairs of SSEPC – We need your expertise!!

At the last SSEPC Business meeting at TED in November 2007 it was decided to convene an Advisory Board made up of Past Chairs from SSEPC. The purpose of this Advisory Board would be to provide some continuity, particularly related to recommendations and clarifications on the constitution, and to share past history. This Board would meet twice annually just prior to the SSEPC Executive Board meetings at National CEC and TED conferences. In Boston, this meeting will take place just prior to the Executive Board Meeting on Thursday, April 3rd at one of the restaurants in the Sheraton.

Please plan to join us. An email will be sent with specific details. Looking forward to seeing you all in Boston. Dava O'Connor, Chair SSEPC doconnor@lander.edu or (864) 388-8152 and Cell: (864) 554-1367.



Diversity Caucus

Diversity Caucus Meetings and Events

Please attend TED's Diversity Caucus General Business Meeting and diversity strand conference presentation sessions at the 2008 CEC Convention and Expo in Boston, Massachusetts. Your involvement in this Caucus benefits everyone. Membership applications will be available at our general business meeting. Please join us to engage in dialogue and action centered upon diversity in special education teacher preparation!

Diversity Caucus General Business Meeting

Thursday, April 3, 2008

Sheraton Boston Hotel, Republic Ballroom A

10:00am-Noon

TED Showcase Sessions

Invited TED Showcase Sessions at CEC

Washington Update:

Personnel Preparation

April 3, 2008 11:00 AM - 12:00 PM – ROOM 206 of the Convention Center

Presenter: Jane West, American Association of Colleges of Teacher Education, Washington, DC

Washington update will outline current and upcoming legislation regarding special education with an emphasis on personnel preparation.

TED Showcase:

Virtual Environments and Advanced Technologies in Teacher Education and Special Education

April 4, 2008 9:45 AM - 11:45 AM – ROOM 101 of the Convention Center

Presenters: Lisa Dieker, University of Central Florida, Orlando; Sean Smith, University of Kansas, Lawrence; G. Richmond Mancil, University of Central Florida, Orlando

The use of technology by students deemed "Generation M" by the Kaiser Foundation is a common phenomenon in today's classrooms. How are universities and teacher preparation programs keeping pace with this new generation? This session will feature critical research findings; a proposed plan for teacher education programs to follow for meaningful technology integration; demonstrations of select technology-based solutions in student instruction; and examples of virtual reality sites as well as new projects involving mixed reality related to autism, behavior management, teacher preparation, and science education. The session will end with a discussion related to potential future developments and applications in the field of special education and teacher preparation.

Paraeducator SIG

Please plan to join us for our Paraeducator SIG meeting at the 2008 CEC Annual Convention and Expo on Friday, April 4 from 7:30am-8:30am. We will be discussing SIG news and events, planning for the 2008 TED Conference in Dallas, and continuing to make progress from being a Special Interest Group (SIG) of TED to becoming a Caucus. We look forward to working with you on these goals!

Respectfully submitted by: Dr. Carol Long, Chair of TED's Paraeducator SIG

Higher Education Act Reauthorization

The Higher Education Act is currently being reauthorized. The House recently passed its Bill. CEC's Policy and Advocacy Services staff is pleased to provide access to CEC's summary of the provisions in the House and Senate Bill. Now, the Congress will have to conference these two bills and pass one. It looks as if the timelines will be short and the bill could be reauthorized bill in mid March. Of course, in an election year anything is possible. CEC is celebrating its success in obtaining many of the provisions that have been advocated for in both bills. The House Bill is more attractive than the Senate Bill. CEC Policy and Advocacy staff anticipate that all of the provisions can be retained in both bills in the conference with continued advocacy efforts. Many TED members have offered their voice in the CEC advocacy efforts to date and CEC thanks you for that. CEC's Policy and Advocacy staff believe you will be pleased to read about the many new provisions for students with disabilities and gifts as well as the professionals who work on their behalf. CAN Network representatives will be asked to send letters to the conferees next week. CEC needs all of the TED voices on this Bill.

Read CEC's summary about how students with exceptionalities will have greater access to higher education, expanded support for prospective special education teachers, and increased support for training and retention of special education faculty. The document *Higher Education Act Reauthorization: Summary of Selected Provisions for Individuals with Exceptionalities and the Professionals who Work on their Behalf, H.R. 4137 and S. 1642*, can be found on CEC's home page at www.cec.sped.org as a lead article.

Let us celebrate together and congratulate the CAN Network for a great job on its advocacy efforts! Watch for updated news every Friday in the Policy Insider and be active in the conference process so we can retain what we have achieved in the Higher Education Act Bill.

CEC's Policy and Advocacy Services staff will continue to work with TED on the next steps in reauthorization. Please let us know if you need any additional information on HEA and/or if you have any comments or input on the provisions in the Bills.

Respectfully submitted by: Dr. Deborah Ziegler, Associate Executive Director for Policy and Advocacy Services of CEC.



Kaleidoscope

Kaleidoscope Update

Kaleidoscope continues to grow! **Over 40 presenters will make Kaleidoscope at CEC our largest ever!** We are looking forward to the CEC Conference in Boston April 2-5, 2008. Kaleidoscope will be held on **Friday April 4, 2008 from 2:00 to 5:30 PM**. The schedule includes graduate poster sessions and round table discussions, a faculty panel on becoming a highly qualified professor, and the ever popular raffle. Come join the fun!

Proposals for the TED Kaleidoscope in Dallas will be due in July. Please stay tuned to the TED website for the exact date. We will also post the RFP in Boston during the CEC conference.

Thank you to all the graduate students who helped review proposals for Kaleidoscope this January!

Updates:

Several leadership positions are open within TED. If you are interested in serving as a junior student representative to the TED executive board please contact either Sara Aronin (mayaosh@ku.edu) or Christy Borders (cbd3q@virginia.edu) for application information.

We also have opportunities for student members to serve on one other TED committees. If interested, please contact either Sara or Christy.



Upcoming Award Nominations

Do you know individuals who should be recognized for contributions made to the field of teacher education and special education??? Be on the lookout, in the next edition of *TEDLines*, for award nominations in the following categories: TED Distinguished Service Award, Dissertation Award, and the Small Special Education Programs Caucus' Nasim Dil Award for Outstanding Service.



Recruitment

Interested in Recruitment?

For colleges/universities who are seeking to fill faculty positions, **TED offers you an opportunity to recruit at its annual conference, November 2008.** We are offering a Recruitment Package to assist your recruiting efforts. The Recruitment Package includes (a) display of information about positions on a table in the exhibit area, (b) a flyer listing the positions placed in the “conference bag”, (c) a private room for interviewing for two 50-minute sessions, and (d) four tickets for the Kaleidoscope Reception on Friday, 5:00 – 6:00 p.m.

The cost is \$325.00. The payment along with the insert materials must be received by October 1, 2008.

For more details pertaining to Recruitment Package are available at <http://www.tedcec.org> and click on Recruitment at the conference. If you are interested in recruiting at the conference, contact, Dr. Lyndal M. Bullock, 940-565-3583; lyndal.bullock@unt.edu.





Special Education Faculty Needs Assessment (SEFNA)

(Assessing Trends in Leadership Development: Special Education's Capacity to Produce a Highly Qualified Workforce)

The Office of Special Programs (OSEP) is supporting an evaluation effort to provide information about the nation's capacity to produce a sufficient supply of qualified special education teachers. The primary focus of the evaluation is on the production of new special education doctoral graduates who assume faculty positions. This evaluation effort includes four major tasks:

Task 1: Assess the status and capacity of special education *doctoral programs*

- Pilot sites selected, pilot doctoral program survey being developed, distributed approximately by April 1, 2008
- Final surveys to be delivered to all special education doctoral programs in June of 2008; on site coordinators to be determined by May of 2008

Task 2: Assess the demographics, career goals, and characteristics of current special education *doctoral students* who are "in the pipeline"

- Pilot sites selected, pilot student survey being developed and to be tested concurrently with doctoral program survey, distributed approximately by April 1, 2008
- Final surveys to be delivered to all special education doctoral students in September of 2008; on site coordinators of program surveys to coordinate student survey distribution

Task 3: Determine career paths, demographics, and other characteristics of two cohorts of special education *doctoral graduates*: five years of graduates who participated in *The Faculty Shortage Study* and five years of recent graduates (i.e., June of 2001 through June of 2006)

- Pilot sites selected, pilot student survey being developed and to be tested concurrently with doctoral program survey, distributed approximately by November 15, 2008
- Contact information of graduates to be included in the study gathered by October 2008

Task 4: Determine basic characteristics of university-based special education *teacher education programs* (e.g., staffing patterns, projected retirements).

- Random selection of states in the six U.S. regions made in February of 2008, universe of special education teacher education programs in each selected state in process
- Teacher education program surveys to be developed and distributed in summer of 2009

Nearly a decade has passed since a team of special education university faculty, researchers, policy analysts, and other stakeholders conducted a large-scale study of faculty supply and demand issues. Findings from that comprehensive effort indicated that: special education doctoral production had decreased by 30% over the previous two decades; nearly half of all doctoral graduates chose careers outside of academe; and nearly a third of all faculty vacancies remained unfilled. One result of the study is that relationships among the number of college and university faculty, the production of special education teachers, and services delivered to children and youth with disabilities became acknowledged. Since the passage of IDEA'04 and given the chronic and persistent shortages of special education faculty, questions arise about higher education's capacity to produce a sufficient supply of highly qualified special education teachers.

The SEFNA team will be contacting all special education doctoral programs in the upcoming six months. It is important that a 100% response rate is obtained, as it was for the last study. Please help by alerting now all those who will be participating.

The email account for the SEFNA project is sefna@cgu.edu

Professional Development

PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR TED MEMBERS

NASDSE 2007 Annual Conference and Business Meeting

Kiawah Island, South Carolina

October 18-21, 2008

<http://www.nasdse.org>

Education & Law Conference

The University of Southern Maine

Portland, Maine

July 28-31, 2008

(207) 780-5961

NSDC Annual Conference 2008 in Orlando

Orlando World Center Marriott on July 13-16, 2008

<http://www.nsdsc.org>

ASCD CONFERENCES:

- **Reinventing Schools: Courageous Leadership for Positive Change**
March 15–17, 2008 New Orleans, La.
- **Differentiated Instruction, Understanding by Design, and What Works in Schools**
June 27–29, 2008 Nashville, Tenn.
- **Conference on Teaching and Learning**
October 24–26, 2008 Los Angeles, Calif.

AESA CONFERENCES:

- **AESA Foundation CEO Conference July 21-24, 2008**
Vail Marriott Mountain Resort and Spa
Vail, Colorado
- **Educators' Call to Action Conference September 15-17, 2008**
Washington, DC

AESA Annual Conference December 3 - 6, 2008

J.W. Marriott Desert Ridge Resort Phoenix, Arizona

Respectfully submitted by: Dr. Craig J. Rice, Chair, TED Professional Development Committee

